

LOCAL ALTERNATIVE TEACHER PREPARATION



**Northampton
County Schools**
Shaping Global Learners

Central Carolina Regional Education Service Alliance

LEARN, COLLABORATE, LEAD!

WHO TO CONTACT

[Douglas Miller](#)

Assistant Superintendent

millerd@northampton.k12.nc.us

(252) 534-1341

"I feel like this is the best training program. The classes are wonderful. The support from my coach and mentor has been great and on a personal level. If you need to make a choice, this is your best option.

- Carolina Parker, LAMP class of 2017-19

PROGRAM OVERVIEW

The Local Alternative Teacher Preparation Program (LAMP) is a low cost accelerated teacher licensure program facilitated by the CCRESA. The LAMP program offers recent college graduates and mid-career professionals who hold Bachelor degrees in non-teaching areas the opportunity to become fully licensed teachers.

LAMP is available to lateral entry teachers who work in participating Central North Carolina school districts. Participants complete all program requirements while teaching full-time in their districts. Participants are active cohort members learning and growing together with beginning teachers from across multiple school districts.

PROGRAM HIGHLIGHTS

Low Cost: Program cost is shared between the participant and the school district, and is a fraction of the cost of college tuition.

Licensure: Upon successful completion of the 2-year program and required testing, participants become fully licensed teachers for the state of North Carolina.

Coaching & Mentoring: Participants are provided with a district coach and mentor to help them through the first two years as a beginning teacher.

Coursework: Courses will take place in a blended format across the region and can be completed in 18 months.

Competency Based Assessment: Participants do not receive letter grades, but are evaluated on demonstration of teaching competencies.

LICENSURE AREAS

All middle and high school areas, including CTE. K-12 licensure in English as a Second Language, Fine/Performing Arts, World Languages, and Physical Education.

For complete program information go to CCRESA.NET/LAMP

LATP CLASS REQUIREMENTS

COACH & MENTOR SUPPORT

YEAR 1

- 80 hour lateral entry district orientation
- Summer Saturday Program Kickoff
- 16 evening classes, semimonthly
- 1 day Spring Symposium

- 36 hours of district coaching support
- 36 hours of district mentor support
- 12 hours of other beginning teacher support

YEAR 2

- 3 week LATP Summer Institute
- 25 hours of Independent Study
- 1 day Spring Symposium

- 24 hours of district coaching support
- 18 hours of district mentor support
- 12 hours of other beginning teacher support

Participants must pass the required Praxis 2 and/or Pearson testing

COMPETENCY BASED ASSESSMENT

LATP Competencies are based upon the North Carolina Professional Teaching Standards. Evidence of proficiency in each competency is required through demonstration of teaching skills and classroom techniques that maximize student learning.

"My coach is amazing, she is constantly helping me come up with ideas and activities to try with my students."

- Marica Rawls, LATP Class of 2017-19

"These sessions have changed my approach to teaching. My students are more engaged...I'm taking less time to put together more comprehensive lessons and it has overall been a great experience for me."

- Kiarra McCoy, LATP Class of 2017-19

HOW TO APPLY

1. Go to ccresa.net/latp/application.
2. Select your employing district.
3. Complete the questionnaire and submit the following documentation:
 - Transcript
 - Resume
 - Writing Sample

Applications are due by **July 31, 2018**. Review of applications will begin on March 1st and be ongoing until July 31st.

APPLY NOW FOR EARLY ACCEPTANCE!