

Gaston Elementary School Parent Expectations Matrix

Expectations	Arrival	Dismissal	Homework	Parent Engagement	Technology & Remote Engagement	Other
<p>Prepare for Scholars Success</p>	<p>I can: Make certain my child is at school at 7:30 a.m.</p> <p>Make certain I sign my child in, if arriving after 7:50 a.m.</p>	<p>I can: Make certain that I am in the car rider line for pickup at 3:15 p.m.</p> <p>Understand the school is preparing for dismissal and cannot call for students between 3:00 p.m. to 3:15 p.m.? not sure what time we will be getting dismissed</p> <p>Send a note to school if my child's transportation plans change.</p>	<p>I can: Check and sign my child's homework each evening and provide assistance as needed.</p> <p>Make sure my child is returning their homework.</p>	<p>I can: Be an active partner in my child's education and participate in parent engagement activities.</p> <p>Reach out to the school on ways to be involved and help our school.</p>	<p>I can: Create a schedule for my child to follow to complete assigned tasks.</p> <p>Setup a work area in the home.</p> <p>Make sure the device is charged or plugged in.</p> <p>Make sure school supplies are available to complete assignments.</p>	<p>I can: Follow the school on Facebook and join ClassDojo/Seesaw/Google Classroom to be knowledgeable about school activities and student learning.</p> <p>Post positive statements on social media about our school.</p>

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Understand and Achieve	<p>I can: Remind my child that he/she needs to go straight to class upon entering the building.</p> <p>Remind my child to use the restroom quickly and go straight to class.</p>	<p>I can: Remind my child to make sure that he/she needs to pack materials promptly that he/she will need at home.</p>	<p>I can: Remind my child to contact the teacher if he/she has questions.</p> <p>Contact the teacher to check on my child's progress and seek instructional help as needed.</p> <p>Review the newsletters and webpage for examples of the work.</p>	<p>I can: Review the newsletters, Facebook, Google Meet or Seesaw to check for notification about my child's work.</p>	<p>I can: Check to make sure your child completes assigned tasks by the due date.</p> <p>Ask questions about anything that you do not understand.</p>	
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<p>Politeness and Positivity</p>	<p>I can: Understand the school staff is focused on the start of the school day and wait until after instructional hours to reach out to teachers. (3:25 p.m.)</p> <p>Understand that I cannot call to speak to my child during instructional hours</p> <p>Lower my music when entering the school's campus.</p>	<p>I can: Treat and talk to all individuals I encounter with respect.</p> <p>Respect the instructional day and not pick my child up early from school.</p> <p>Greet my child with respect and interest for the learning that has occurred.</p> <p>Lower my music when exiting the school's campus.</p>	<p>I can: Respect that homework helps reinforce the academic concepts learned in school.</p>	<p>I can: Understand that Gaston Elementary is a place of learning and use appropriate good manners when dealing with all individuals I encounter at school.</p> <p>Be proud and support the efforts and initiatives of our school.</p>	<p>I can: Encourage my child to show kindness to others (digital citizenship).</p> <p>Mute the microphone until it is my child's turn to speak.</p> <p>Respect the copyright expectations.</p>	<p>I can: Check in at the front office when visiting.</p> <p>Lower my voice while in the hallways.</p> <p>Limit cell phone usage while on the school's campus.</p>
<p>Safety first</p>	<p>I can: Drive safely in the school parking lot</p> <p>Make sure my vehicle does not block the entrance as students arrive.</p> <p>Utilize the curbside service and allow the staff to assist students in exiting vehicles.</p> <p>Wear masks when entering the school building.</p> <p>Remain six feet away from students and staff.</p>	<p>I can: Drive safely in the school parking lot.</p> <p>Enter and leave the dismissal area as quickly and safely as possible.</p> <p>Wear masks when entering the school building to pick my child up.</p> <p>Remain six feet away from students and staff.</p>	<p>I can: Monitor computer usage while my child is using the internet for homework.</p>	<p>I can: Follow all school expectations while engaging in school events.</p> <p>Avoid opening entrance doors for others to enter the school. Ms. Gary will buzz the parent into the office and the other parts of the building.</p> <p>Wear masks when entering/exiting the school building to pick</p>	<p>Keep login information private.</p> <p>Encourage your child to stay on approved sites assigned by the teacher.</p> <p>Remind your child to not eat and drink around his/her device.</p> <p>Clean the device with alcohol wipes daily to sanitize it.</p>	<p>I can: Check in and out at the front office when visiting.</p> <p>Observe teaching and learning at GES and avoid taking pictures of or engaging with other students.</p>

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				my child up. Remain six feet away from students and staff.		
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We're all on the same team!!

We have a sports theme this year. Our students are scholar athletes. Our staff members are coaches. Parents, families, and community partners are our fans or super fans!
Are you a fan or a super fan?