

Northampton County Schools (660) 2020-21 Read to Achieve Grade 3 End-of-Year (EOY) Results		G.S. §115C-83.10 requires “each local board of education to publish annually on a website maintained by that local school administrative unit and report in writing to the State Board of Education (SBE) by September 1 of each year the following information on the prior school year.”	
		Number of Students	Percentage of Students
The denominator for calculating the required percentages for rows 1-2 is all students in membership at grade 3 for the first day of spring testing. The denominator for this school is 83.			
1	Demonstrated reading proficiency on the Beginning-of-Grade 3 (BOG3) English Language Arts (ELA)/Reading Test, the End-of-Grade (EOG) ELA/Reading Test, or the EOG ELA/Reading Retest (i.e., scored Level 3 or higher).	17	20.5%
2	Did <u>not</u> demonstrate reading proficiency on the BOG3 ELA/Reading Test, the EOG ELA/Reading Test, or the EOG ELA/Reading Retest	66	79.5%
The number and percentage of students exempt from mandatory retention in third grade by category of good cause. Students may be counted in only one of these categories. Denominator for each category in row 3 is row 2.			
3	a. Students who took and passed an alternative assessment approved by the SBE (i.e., mClass/Text Reading and Comprehension [TRC], Read to Achieve Test, or locally determined SBE-approved alternative assessment).	18	27.3%
	b. English Learner students with less than two (2) school years of instruction in an English as a Second Language [ESL] program.	*	*
	c. Students with disabilities whose current Individualized Education Program (IEP) indicates the use of the NCEXTEND1 alternative assessment, have at least a two (2) school-year delay in educational performance, or have received intensive reading interventions for at least two (2) school years.	*	*
	d. Students who have been previously retained more than once in kindergarten, first, second, or third grades.	*	*
	e. Students who demonstrated reading proficiency appropriate for third-grade students through a reading portfolio.	*	*

Northampton County Schools (660) 2020-21 Read to Achieve Grade 3 End-of-Year (EOY) Results		G.S. §115C-83.10 requires “each local board of education to publish annually on a website maintained by that local school administrative unit and report in writing to the State Board of Education (SBE) by September 1 of each year the following information on the prior school year.”	
		Number of Students	Percentage of Students
The denominator for calculating the required percentages for rows 4 and 6 are all students in membership at grade 3 for the			

first day of spring testing. The denominator for this school is 83.			
4	The number and percent of students eligible for priority enrollment in Reading Camp. This number equals row 2 minus the total of rows 3a through 3e.	41	49.4%
The denominator for row 5 is the number of students eligible for priority enrollment in reading camp from row 4.			
5	The number and percentage of students eligible for priority enrollment who attended Reading Camp.	*	*
6	Total number and percentage of students retained for not demonstrating reading proficiency on third-grade standards (students deemed proficient after reading camp are subtracted from this number). Students who are not proficient will be either: [1] retained in a third-grade class, [2] placed in a 3/4 transitional class with a retained label, or [3] placed in a fourth-grade accelerated class with a retained reading label.	41	49.4%
7	Charter Schools Only: Charter schools must indicate the number and percentage of retained students recorded in number 6 who do not return to the charter school for the upcoming school year.	N/A	N/A

State Board of Education-Approved Alternative Assessments		Number of Students Who Passed the Alternative Assessment¹
1	Acadience Reading	N/A
2	Achieve 3000	N/A
3	Amplify—mClass Text Reading and Comprehension (TRC)	N/A
4	Certica Solutions— <i>CASE Benchmarks Assessment</i>	*
5	Edmentum— <i>Exact Path Individualize Learning Solution</i>	N/A
6	FastBridge— <i>Formative Assessment System for Teachers</i>	N/A
7	Imagination Station— <i>Istation's Indicators of Progress (ISIP™) Reading</i>	N/A
8	Imagine Learning— <i>Galileo English Language Arts/Reading Assessment</i>	N/A
9	Imagine Learning— <i>Reading Level Assessment</i>	N/A
10	Iowa Test of Basic Skills (ITBS)	N/A

11	i-Ready	N/A
12	Lexia Learning— <i>RAPID Assessment</i>	N/A
13	Northwest Evaluation System (NWEA) —Measures of Academic Progress	N/A
14	Reading Inventory	N/A
15	STAR Reading	N/A
16	Other (Charter Schools <i>Only</i>)	N/A

The number of students who passed each alternative assessment is denoted in this column. If the approved alternative assessment was not used, N/A is shown. If the number of students who passed the alternative assessment is fewer than 10 students, an asterisk (*) is shown.

Note: Privacy policies dictate that for less than 10 students, the specific number and percentage should not be given. An * indicates that the student population number and percentage is too small to report the value. The percentage and number of students are not shown if the percentage is greater than 95 percent (>95) or less than 5 percent (<5).

Northampton County Schools (660) 2020?21 Read to Achieve Grades 1?2 End-of-Year (EOY) Results		G.S. ?115C-83.10 requires ?each local board of education to publish annually on a website maintained by that local school administrative unit and report in writing to the State Board of Education (SBE) by September 1 of each year the following information on the prior school year:?		
		Total Number of Students in EOY State-Approved Formative and Diagnostic Assessment System (denominator)	Number of Students	Percentage of Students
The denominator for calculating the required percentages for rows 1?4 is all students in membership at grades 1?2 for EOY State-Approved Formative and Diagnostic Assessment System.				
1	The number and percentage of first-grade students demonstrating reading comprehension at grade level.	98	*	*
2	The number and percentage of first-grade students <u>not</u> demonstrating reading comprehension at grade level and eligible for priority enrollment in reading camp.		*	>95%
3	The number and percentage of second-grade students demonstrating reading comprehension at grade level.	101	*	*
4	The number and percentage of second-grade students <u>not</u> demonstrating reading comprehension at grade level and eligible for priority enrollment in reading camp.		*	>95%
The denominator for row 5 is the number of students eligible for priority enrollment in reading camp from row 2.				
5	The number and percentage of first-grade students eligible for priority enrollment who attended reading camp.		*	*
The denominator for row 6 is the number of students eligible for priority enrollment in reading camp from row 4.				
6	The number and percentage of second-grade students eligible for priority enrollment who attended reading camp.		*	*

Central Elementary (660306) 2020-21 Read to Achieve Grade 3 End-of-Year (EOY) Results		G.S. §115C-83.10 requires "each local board of education to publish annually on a website maintained by that local school administrative unit and report in writing to the State Board of Education (SBE) by September 1 of each year the following information on the prior school year:"	
		Number of Students	Percentage of Students
The denominator for calculating the required percentages for rows 1-2 is all students in membership at grade 3 for the first day of spring testing. The denominator for this school is 25.			
1	Demonstrated reading proficiency on the Beginning-of-Grade 3 (BOG3) English Language Arts (ELA)/Reading Test, the End-of-Grade (EOG) ELA/Reading Test, or the EOG ELA/Reading Retest (i.e., scored Level 3 or higher).	*	*
2	Did <u>not</u> demonstrate reading proficiency on the BOG3 ELA/Reading Test, the EOG ELA/Reading Test, or the EOG ELA/Reading Retest	20	80.0%
The number and percentage of students exempt from mandatory retention in third grade by category of good cause. Students may be counted in only one of these categories. Denominator for each category in row 3 is row 2.			
3	a. Students who took and passed an alternative assessment approved by the SBE (i.e., mClass/Text Reading and Comprehension [TRC], Read to Achieve Test, or locally determined SBE-approved alternative assessment).	*	*
	b. English Learner students with less than two (2) school years of instruction in an English as a Second Language [ESL] program.	*	*
	c. Students with disabilities whose current Individualized Education Program (IEP) indicates the use of the NCEXTEND1 alternative assessment, have at least a two (2) school-year delay in educational performance, or have received intensive reading interventions for at least two (2) school years.	*	*
	d. Students who have been previously retained more than once in kindergarten, first, second, or third grades.	*	*
	e. Students who demonstrated reading proficiency appropriate for third-grade students through a reading portfolio.	*	*

Central Elementary (660306) 2020-21 Read to Achieve Grade 3 End-of-Year (EOY) Results		G.S. §115C-83.10 requires "each local board of education to publish annually on a website maintained by that local school administrative unit and report in writing to the State Board of Education (SBE) by September 1 of each year the following information on the prior school year:"	
		Number of Students	Percentage of Students
The denominator for calculating the required percentages for rows 4 and 6 are all students in membership at grade 3 for the			

first day of spring testing. The denominator for this school is 25.			
4	The number and percent of students eligible for priority enrollment in Reading Camp. This number equals row 2 minus the total of rows 3a through 3e.	*	*
The denominator for row 5 is the number of students eligible for priority enrollment in reading camp from row 4.			
5	The number and percentage of students eligible for priority enrollment who attended Reading Camp.	*	*
6	Total number and percentage of students retained for not demonstrating reading proficiency on third-grade standards (students deemed proficient after reading camp are subtracted from this number). Students who are not proficient will be either: [1] retained in a third-grade class, [2] placed in a 3/4 transitional class with a retained label, or [3] placed in a fourth-grade accelerated class with a retained reading label.	*	*
7	Charter Schools Only: Charter schools must indicate the number and percentage of retained students recorded in number 6 who do not return to the charter school for the upcoming school year.	N/A	N/A

State Board of Education-Approved Alternative Assessments		Number of Students Who Passed the Alternative Assessment ¹
1	Acadience Reading	N/A
2	Achieve 3000	N/A
3	Amplify—mClass Text Reading and Comprehension (TRC)	N/A
4	Certica Solutions— <i>CASE Benchmarks Assessment</i>	*
5	Edmentum— <i>Exact Path Individualize Learning Solution</i>	N/A
6	FastBridge— <i>Formative Assessment System for Teachers</i>	N/A
7	Imagination Station— <i>Istation's Indicators of Progress (ISIP™) Reading</i>	N/A
8	Imagine Learning— <i>Galileo English Language Arts/Reading Assessment</i>	N/A
9	Imagine Learning— <i>Reading Level Assessment</i>	N/A
10	Iowa Test of Basic Skills (ITBS)	N/A

11	i-Ready	N/A
12	Lexia Learning— <i>RAPID Assessment</i>	N/A
13	Northwest Evaluation System (NWEA) —Measures of Academic Progress	N/A
14	Reading Inventory	N/A
15	STAR Reading	N/A
16	Other (Charter Schools <i>Only</i>)	N/A

The number of students who passed each alternative assessment is denoted in this column. If the approved alternative assessment was not used, N/A is shown. If the number of students who passed the alternative assessment is fewer than 10 students, an asterisk (*) is shown.

Note: Privacy policies dictate that for less than 10 students, the specific number and percentage should not be given. An * indicates that the student population number and percentage is too small to report the value. The percentage and number of students are not shown if the percentage is greater than 95 percent (>95) or less than 5 percent (<5).

Gaston Elementary (660320) 2020-21 Read to Achieve Grade 3 End-of-Year (EOY) Results		G.S. §115C-83.10 requires "each local board of education to publish annually on a website maintained by that local school administrative unit and report in writing to the State Board of Education (SBE) by September 1 of each year the following information on the prior school year:"	
		Number of Students	Percentage of Students
The denominator for calculating the required percentages for rows 1-2 is all students in membership at grade 3 for the first day of spring testing. The denominator for this school is 31.			
1	Demonstrated reading proficiency on the Beginning-of-Grade 3 (BOG3) English Language Arts (ELA)/Reading Test, the End-of-Grade (EOG) ELA/Reading Test, or the EOG ELA/Reading Retest (i.e., scored Level 3 or higher).	*	*
2	Did not demonstrate reading proficiency on the BOG3 ELA/Reading Test, the EOG ELA/Reading Test, or the EOG ELA/Reading Retest	27	87.1%
The number and percentage of students exempt from mandatory retention in third grade by category of good cause. Students may be counted in only one of these categories. Denominator for each category in row 3 is row 2.			
3	a. Students who took and passed an alternative assessment approved by the SBE (i.e., mClass/Text Reading and Comprehension [TRC], Read to Achieve Test, or locally determined SBE-approved alternative assessment).	*	*
	b. English Learner students with less than two (2) school years of instruction in an English as a Second Language [ESL] program.	*	*
	c. Students with disabilities whose current Individualized Education Program (IEP) indicates the use of the NCEXTEND1 alternative assessment, have at least a two (2) school-year delay in educational performance, or have received intensive reading interventions for at least two (2) school years.	*	*
	d. Students who have been previously retained more than once in kindergarten, first, second, or third grades.	*	*
	e. Students who demonstrated reading proficiency appropriate for third-grade students through a reading portfolio.	*	*

Gaston Elementary (660320) 2020-21 Read to Achieve Grade 3 End-of-Year (EOY) Results		G.S. §115C-83.10 requires "each local board of education to publish annually on a website maintained by that local school administrative unit and report in writing to the State Board of Education (SBE) by September 1 of each year the following information on the prior school year:"	
		Number of Students	Percentage of Students
The denominator for calculating the required percentages for rows 4 and 6 are all students in membership at grade 3 for the			

first day of spring testing. The denominator for this school is 31.			
4	The number and percent of students eligible for priority enrollment in Reading Camp. This number equals row 2 minus the total of rows 3a through 3e.	23	74.2%
The denominator for row 5 is the number of students eligible for priority enrollment in reading camp from row 4.			
5	The number and percentage of students eligible for priority enrollment who attended Reading Camp.	*	*
6	Total number and percentage of students retained for not demonstrating reading proficiency on third-grade standards (students deemed proficient after reading camp are subtracted from this number). Students who are not proficient will be either: [1] retained in a third-grade class, [2] placed in a 3/4 transitional class with a retained label, or [3] placed in a fourth-grade accelerated class with a retained reading label.	23	74.2%
7	Charter Schools Only: Charter schools must indicate the number and percentage of retained students recorded in number 6 who do not return to the charter school for the upcoming school year.	N/A	N/A

State Board of Education-Approved Alternative Assessments		Number of Students Who Passed the Alternative Assessment ¹
1	Acadience Reading	N/A
2	Achieve 3000	N/A
3	Amplify—mClass Text Reading and Comprehension (TRC)	N/A
4	Certica Solutions— <i>CASE Benchmarks Assessment</i>	*
5	Edmentum— <i>Exact Path Individualize Learning Solution</i>	N/A
6	FastBridge— <i>Formative Assessment System for Teachers</i>	N/A
7	Imagination Station— <i>Istation's Indicators of Progress (ISIP™) Reading</i>	N/A
8	Imagine Learning— <i>Galileo English Language Arts/Reading Assessment</i>	N/A
9	Imagine Learning— <i>Reading Level Assessment</i>	N/A
10	Iowa Test of Basic Skills (ITBS)	N/A

11	i-Ready	N/A
12	Lexia Learning— <i>RAPID Assessment</i>	N/A
13	Northwest Evaluation System (NWEA) —Measures of Academic Progress	N/A
14	Reading Inventory	N/A
15	STAR Reading	N/A
16	Other (Charter Schools <i>Only</i>)	N/A

The number of students who passed each alternative assessment is denoted in this column. If the approved alternative assessment was not used, N/A is shown. If the number of students who passed the alternative assessment is fewer than 10 students, an asterisk (*) is shown.

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Willis Hare Elementary (660360) 2020-21 Read to Achieve Grade 3 End-of-Year (EOY) Results		G.S. §115C-83.10 requires "each local board of education to publish annually on a website maintained by that local school administrative unit and report in writing to the State Board of Education (SBE) by September 1 of each year the following information on the prior school year:"	
		Number of Students	Percentage of Students
The denominator for calculating the required percentages for rows 1-2 is all students in membership at grade 3 for the first day of spring testing. The denominator for this school is 27.			
1	Demonstrated reading proficiency on the Beginning-of-Grade 3 (BOG3) English Language Arts (ELA)/Reading Test, the End-of-Grade (EOG) ELA/Reading Test, or the EOG ELA/Reading Retest (i.e., scored Level 3 or higher).	*	*
2	Did <u>not</u> demonstrate reading proficiency on the BOG3 ELA/Reading Test, the EOG ELA/Reading Test, or the EOG ELA/Reading Retest	19	70.4%
The number and percentage of students exempt from mandatory retention in third grade by category of good cause. Students may be counted in only one of these categories. Denominator for each category in row 3 is row 2.			
3	a. Students who took and passed an alternative assessment approved by the SBE (i.e., mClass/Text Reading and Comprehension [TRC], Read to Achieve Test, or locally determined SBE-approved alternative assessment).	*	*
	b. English Learner students with less than two (2) school years of instruction in an English as a Second Language [ESL] program.	*	*
	c. Students with disabilities whose current Individualized Education Program (IEP) indicates the use of the NCEXTEND1 alternative assessment, have at least a two (2) school-year delay in educational performance, or have received intensive reading interventions for at least two (2) school years.	*	*
	d. Students who have been previously retained more than once in kindergarten, first, second, or third grades.	*	*
	e. Students who demonstrated reading proficiency appropriate for third-grade students through a reading portfolio.	*	*

Willis Hare Elementary (660360) 2020-21 Read to Achieve Grade 3 End-of-Year (EOY) Results		G.S. §115C-83.10 requires "each local board of education to publish annually on a website maintained by that local school administrative unit and report in writing to the State Board of Education (SBE) by September 1 of each year the following information on the prior school year:"	
		Number of Students	Percentage of Students
The denominator for calculating the required percentages for rows 4 and 6 are all students in membership at grade 3 for the			

first day of spring testing. The denominator for this school is 27.			
4	The number and percent of students eligible for priority enrollment in Reading Camp. This number equals row 2 minus the total of rows 3a through 3e.	10	37.0%
The denominator for row 5 is the number of students eligible for priority enrollment in reading camp from row 4.			
5	The number and percentage of students eligible for priority enrollment who attended Reading Camp.	*	*
6	Total number and percentage of students retained for not demonstrating reading proficiency on third-grade standards (students deemed proficient after reading camp are subtracted from this number). Students who are not proficient will be either: [1] retained in a third-grade class, [2] placed in a 3/4 transitional class with a retained label, or [3] placed in a fourth-grade accelerated class with a retained reading label.	10	37.0%
7	Charter Schools Only: Charter schools must indicate the number and percentage of retained students recorded in number 6 who do not return to the charter school for the upcoming school year.	N/A	N/A

State Board of Education-Approved Alternative Assessments		Number of Students Who Passed the Alternative Assessment¹
1	Acadience Reading	N/A
2	Achieve 3000	N/A
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4	Certica Solutions— <i>CASE Benchmarks Assessment</i>	*
5	Edmentum— <i>Exact Path Individualize Learning Solution</i>	N/A
6	FastBridge— <i>Formative Assessment System for Teachers</i>	N/A
7	Imagination Station— <i>Istation's Indicators of Progress (ISIP™) Reading</i>	N/A
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9	Imagine Learning— <i>Reading Level Assessment</i>	N/A
10	Iowa Test of Basic Skills (ITBS)	N/A

11	i-Ready	N/A
12	Lexia Learning— <i>RAPID Assessment</i>	N/A
13	Northwest Evaluation System (NWEA) —Measures of Academic Progress	N/A
14	Reading Inventory	N/A
15	STAR Reading	N/A
16	Other (Charter Schools <i>Only</i>)	N/A

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